

North Myrtle Beach Middle

11240 Hwy 90
Little River, SC 29566

Grades	6-8 Middle School	
Enrollment	1,016 Students	
Principal	Virginia W. Horton	843-399-6136
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	33	10	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Average	No
2004	Good	Below Average	No
2005	Good	Average	No

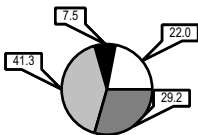
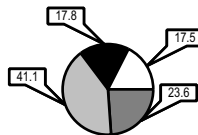
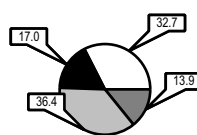
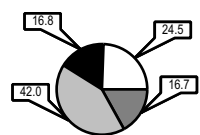
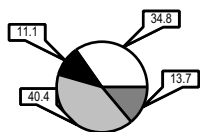
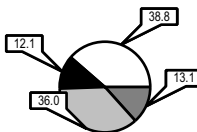
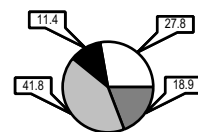
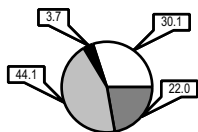
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,007	99.8	21.8	41.4	29.3	7.6	47.4	Yes	Yes
Gender									
Male	512	99.8	28.7	41.5	23.4	6.4	37.9		
Female	495	99.8	14.9	41.3	35.1	8.7	57.0		
Racial/Ethnic Group									
White	660	99.7	13.2	38.3	37.7	10.8	60.2	Yes	Yes
African American	302	100.0	38.7	48.4	11.1	1.7	22.0	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	36.4	45.5	18.2	0.0	22.7	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	837	99.8	14.5	42.3	34.2	9.0	55.4		
Disabled	170	100.0	57.5	36.9	5.0	0.6	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,007	99.8	21.8	41.4	29.3	7.6	47.4		
English Proficiency									
Limited English Proficient	18	100.0	62.5	31.3	6.3	0.0	6.3	I/S	I/S
Non-Limited English Proficient	989	99.8	21.1	41.6	29.7	7.7	48.2		
Socio-Economic Status									
Subsidized meals	559	99.8	32.2	45.0	20.5	2.3	32.2	Yes	Yes
Full-pay meals	448	99.8	9.2	37.0	39.9	13.9	66.0		

Mathematics – State Performance Objective = 36.7%									
All Students	1,007	99.9	17.4	41.1	23.6	17.9	53.8	Yes	Yes
Gender									
Male	512	99.8	19.6	41.3	22.8	16.4	50.6		
Female	495	100.0	15.3	41.0	24.4	19.3	56.9		
Racial/Ethnic Group									
White	660	99.9	9.6	37.3	29.0	24.1	65.5	Yes	Yes
African American	302	100.0	33.4	48.8	12.5	5.2	29.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	31.8	50.0	13.6	4.5	31.8	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	837	99.9	11.8	39.7	27.4	21.1	61.5		
Disabled	170	100.0	45.0	48.1	5.0	1.9	16.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,007	99.9	17.4	41.1	23.6	17.9	53.8		
English Proficiency									
Limited English Proficient	18	100.0	37.5	50.0	12.5	0.0	31.3	I/S	I/S
Non-Limited English Proficient	989	99.9	17.1	41.0	23.8	18.2	54.2		
Socio-Economic Status									
Subsidized meals	559	100.0	25.3	46.8	17.8	10.1	40.6	Yes	Yes
Full-pay meals	448	99.8	7.8	34.2	30.7	27.4	69.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,007	99.9	32.6	36.5	13.9	17.0	30.9
Gender							
Male	512	99.8	34.0	33.6	13.2	19.1	32.3
Female	495	100.0	31.2	39.3	14.6	14.9	29.5
Racial/Ethnic Group							
White	660	99.9	20.8	38.4	17.9	22.8	40.7
African American	302	100.0	56.8	32.4	5.9	4.9	10.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	54.5	40.9	4.5	0.0	4.5
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	837	99.9	24.5	39.6	16.4	19.6	36.0
Disabled	170	100.0	72.5	21.3	1.9	4.4	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,007	99.9	32.6	36.5	13.9	17.0	30.9
English Proficiency							
Limited English Proficient	18	100.0	75.0	25.0	0.0	0.0	0.0
Non-Limited English Proficient	989	99.9	31.9	36.6	14.2	17.3	31.5
Socio-Economic Status							
Subsidized meals	559	100.0	47.2	33.3	10.8	8.7	19.5
Full-pay meals	448	99.8	14.9	40.3	17.7	27.1	44.8

Social Studies							
All Students	1,007	99.8	24.4	42.1	16.7	16.8	33.5
Gender							
Male	512	99.6	27.0	36.0	17.7	19.4	37.0
Female	495	100.0	21.9	48.2	15.7	14.2	29.9
Racial/Ethnic Group							
White	660	99.7	15.0	42.2	19.5	23.3	42.8
African American	302	100.0	42.2	43.6	10.5	3.8	14.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	27	100.0	54.5	40.9	4.5	0.0	4.5
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	837	99.8	17.3	44.2	19.1	19.5	38.5
Disabled	170	100.0	59.4	31.9	5.0	3.8	8.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,007	99.8	24.4	42.1	16.7	16.8	33.5
English Proficiency							
Limited English Proficient	18	100.0	62.5	31.3	6.3	0.0	6.3
Non-Limited English Proficient	989	99.8	23.8	42.3	16.9	17.1	33.9
Socio-Economic Status							
Subsidized meals	559	99.8	35.4	42.4	14.5	7.7	22.2
Full-pay meals	448	99.8	11.1	41.7	19.3	27.8	47.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	333	99.7	21.3	39.8	29.9	9.0	38.9
	7	343	99.4	18.4	48.3	26.9	6.3	33.2
	8	279	99.3	18.5	51.7	26.2	3.7	29.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	29.4	37.8	21.7	11.0	32.8
	7	349	100.0	19.6	38.9	35.8	5.7	41.6
	8	339	99.4	16.8	47.6	29.4	6.1	35.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	333	99.4	12.4	37.6	27.3	22.7	50.0
	7	343	99.4	19.3	42.0	21.8	16.9	38.7
	8	279	99.3	20.3	46.9	18.5	14.4	32.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	15.4	34.1	29.4	21.1	50.5
	7	349	100.0	14.5	37.7	25.9	22.0	47.9
	8	339	99.7	22.6	51.6	15.5	10.3	25.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	38.1	28.8	14.4	18.7	33.1
	7	349	100.0	26.8	38.3	15.1	19.9	34.9
	8	339	99.7	33.5	41.9	12.3	12.3	24.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	319	100.0	24.7	39.8	15.7	19.7	35.5
	7	349	99.7	22.9	39.5	17.5	20.2	37.7
	8	339	99.7	25.8	47.1	16.8	10.3	27.1

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,016)				
Students enrolled in high school credit courses (grades 7 & 8)	31.4%	Down from 39.3%	19.2%	15.5%
Retention rate	2.0%	Down from 3.1%	2.9%	3.0%
Attendance rate	96.7%	Up from 96.3%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.2%	Down from 8.4%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%	Down from 9.0%	4.2%	4.6%
Eligible for gifted and talented	21.6%	Up from 16.4%	18.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.2%	No change	13.7%	13.6%
Older than usual for grade	3.2%	Up from 3.1%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Down from 6.2%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	40.7%	Down from 44.4%	53.0%	51.8%
Continuing contract teachers	81.4%	Down from 85.2%	80.2%	78.1%
Highly qualified teachers	68.6%	Down from 87.5%	90.9%	89.6%
Teachers with emergency or provisional certificates	3.9%	Down from 6.0%	5.1%	6.0%
Teachers returning from previous year	89.2%	Down from 89.8%	87.6%	85.4%
Teacher attendance rate	96.0%	Down from 96.3%	95.2%	94.9%
Average teacher salary	\$44,916	Up 5.6%	\$41,633	\$41,328
Prof. development days/teacher	13.1 days	Down from 13.8 days	11.5 days	11.5 days
School				
Principal's years at school	1.0	Down from 17.0	3.5	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 25.1 to 1	22.2 to 1	21.3 to 1
Prime instructional time	92.3%	Up from 92.2%	89.6%	89.3%
Dollars spent per pupil*	\$5,948	Up 1.1%	\$5,775	\$6,022
Percent of expenditures for teacher salaries*	61.8%	Up from 61.5%	61.8%	61.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	96.5%	Down from 97.8%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Myrtle Beach Middle's students and staff have experienced a rewarding year in 2004-2005. Our students have excelled academically, athletically, and artistically this year. We are proud of the accomplishments of our students and staff who have participated in community and district service learning projects.

The staff and students achieved a number of noteworthy accomplishments. Thirty-five eighth grade students were recognized as Junior Scholars based on PSAT scores. Two seventh grade students were chosen as Duke TIP scholars based on SAT scores with one of these students receiving Grand Recognition. This student also was recognized as a John Hopkins Scholar. North Myrtle Beach Middle School's Mathcounts team won second place in regional competition. Students won numerous awards in writing from several organizations to include the following: Horry County Soil and Water Essay Contest, Daughters of the American Revolution Essay Contest, the North Myrtle Beach Rotary Club's Essay Contest, the South Carolina Young Writer's Conference, the Sun News's Editorial Contest, the Elks' Club Essay Contest, and the Driftwood Garden Club Poetry Contest. The band, chorus, and orchestra students continued to excel this year with students receiving recognition at numerous events for their performances. In addition, sixth grade students participated for the first time in the "Wright Flight Program" and forty-eight students earned the privilege of flying an airplane with a pilot.

North Myrtle Beach Middle School received an "All Clear" accreditation status from the State Department of Education for this year. The school continues to be accredited through the Southern Association of Schools and Colleges. The school is still participating in the Southern Regional Education Board's initiative "Making Middle Grades Work."

The major focus for the school this year continued to be reading proficiency, parental involvement, school safety, and increased academic achievement. While the school continues to make progress, there is still improvement to be made in all areas. Our PTO, School Improvement Council, Advisory Board, school committees, and volunteers have helped improve our programs through suggestions, participation on committees, and monetary functions of our incentives. The school continues to focus on the "No Child Left Behind" legislation as it impacts student achievement and teacher qualifications.

North Myrtle Beach Middle is a wonderful place for young adolescents to learn and grow.

Virginia Horton, Principal

Susan Hawes, School Improvement Council Chairperson 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	310	140
Percent satisfied with learning environment	96.6%	84.3%	85.5%
Percent satisfied with social and physical environment	96.6%	85.5%	78.8%
Percent satisfied with school-home relations	77.6%	87.5%	72.3%

*Only students at the highest middle school grade level at this school and their parents were included.